

Homework for Today

April 10, 2017

Absent

6A

None

6B

~~Hasden Stevens~~

6C

Victor Ross

Science -

CAP Test Review

Social Studies -

Workbook pages <sup>Read</sup> 248 - 252

Complete pages 253 - 254 - Due Wed.

Reading -

A.C.E.S. Notes

- A.C.E.S. Task Card Activity

English/Language Arts -

- Collected Reading Logs

HW: Read 20 minutes

Math -

Dividing Fractions cut & paste activity

Dividing Mixed numbers notes

Lesson 8; 1-12 all (homework)

Other -



**A.C.E.S.**

Writing Extended Responses

**A = answer**

**C = cite**

**E = explain**

**S = summarize**

## ACES

- This strategy will help you structure your extended written responses.
- It's similar to \_\_\_\_\_ but you will use ACES next year.
- ERAQ was to help you get to ACES!

## ACES - Extended Written Response

- The basis of an extended written response involves a \_\_\_\_\_ that requires you to answer using \_\_\_\_\_.

## ACES - A

- Answer the teacher's question in the form of a sentence and \_\_\_\_\_!

Sentence Starter: "Based on what I read,

## ACES - C

- Cite an example to \_\_\_\_\_ your answer.
  - You should use text evidence (evidence directly from the text you read)

Sentence Starter: "I know this because the text says,"

## ACES - E

- Explain your example/evidence by explaining how it relates to your answer.
  - How does your cited text evidence \_\_\_\_\_ your answer?

Sentence Starter: "This example proves my answer because,"

## ACES-S

- Summarize by referring back to your Answer
  - \_\_\_\_\_ your entire answer

Sentence Starter: "In conclusion,"

## REMEMBER!

**A** = **Answer** the teacher's question in the form of a sentence.

**C** = **Cite** an example to support your answer.

**E** = **Explain** on your example.

**S** = **Summarize**.

## ACES Video

<https://www.youtube.com/watch?v=FoaL1Irs0Qc>

### Example:

#### basic ACES

**Are you busy?**

- A- I am busy.
- C- I am busy with graduate school.
- E- Graduate school requires a lot of reading and writing. I am going crazy with all of the work I have to do!
- S- In conclusion, I am busy.

#### BASIC PARAGRAPH:

I am busy. I am busy with graduate school. Graduate school requires a lot of reading and writing. I am going crazy with all of the work I have to do! In conclusion, I am busy.

## ACES Rubric (20 points)

Rubric Categories	5	2.5	0
A: Answered question with a restatement			
C: Cited text evidence to support your answer			
E: Explained how your text evidence supported your answer			
S: Concluded your answer by summarizing			

## ACES Task Card Activity !

Task Card # \_\_\_\_\_

A \_\_\_\_\_

C \_\_\_\_\_

E \_\_\_\_\_

S \_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_

C \_\_\_\_\_

E \_\_\_\_\_

S \_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_

C \_\_\_\_\_

E \_\_\_\_\_

S \_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_

C \_\_\_\_\_

E \_\_\_\_\_

S \_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

S \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

S \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

S \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task Card # \_\_\_\_\_

A \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

S \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

ACES Paragraph: Now, use your sentences written in each task card box to write a short paragraph. Keep the sentences in the order of ACES. When you have finished a short paragraph, REREAD it to make sure it makes sense! Make any changes if needed.

Task Card # \_\_\_\_\_

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Task Card # \_\_\_\_\_

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Task Card # \_\_\_\_\_

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Task Card # \_\_\_\_\_

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Task Card # \_\_\_\_\_

Task Card # \_\_\_\_\_

Task Card # \_\_\_\_\_

Task Card # \_\_\_\_\_

# Divide Fractions

$3/10 \div 1/3$	$1/2 \div 9/10$	$3/5 \div 1/5$	$1/6 \div 3/4$
$4/9 \div 3/7$	$2/3 \div 4/5$	$2/5 \div 3/10$	$5/8 \div 1/4$
$3/11 \div 3/4$	$5/9 \div 2/3$	$1/8 \div 1/16$	$2/3 \div 1/3$
$9/10 \div 2/5$	$3/9 \div 3/5$	$2/3 \div 1/2$	$2/7 \div 2/7$

Cut here.

$5/9$	$5/9$	$1 \frac{1}{3}$	$5/6$
$2$	$1 \frac{1}{27}$	$1 \frac{1}{3}$	$2 \frac{1}{2}$
$4/11$	$3$	$5/6$	$2/9$
$2 \frac{1}{4}$	$9/10$	$1$	$2$

## Divide Fractions

## Answers



## Dividing Mixed Numbers

Date: \_\_\_\_\_

Change the following mixed numbers into improper fractions...

$2\frac{3}{4}$  \_\_\_\_\_

$3\frac{1}{2}$  \_\_\_\_\_

$4\frac{1}{3}$  \_\_\_\_\_

Change the following improper fractions into mixed numbers.....

$\frac{24}{5}$  \_\_\_\_\_

$\frac{33}{8}$  \_\_\_\_\_

$\frac{15}{4}$  \_\_\_\_\_

### Steps to Dividing by Mixed Numbers

1. \_\_\_\_\_ the mixed numbers into an \_\_\_\_\_
2. \_\_\_\_\_ the first fraction the \_\_\_\_\_
3. \_\_\_\_\_ the sign to \_\_\_\_\_
4. \_\_\_\_\_ the second fraction to the \_\_\_\_\_
5. \_\_\_\_\_ the problem through  $\frac{\text{numerator} \times \text{numerator}}{\text{denominator} \times \text{denominator}}$
6. Always \_\_\_\_\_.

Examples:

1. $4\frac{1}{2} \div \frac{2}{3}$	2. $3\frac{1}{2} \div 4\frac{1}{2}$
3. $3\frac{1}{2} \div \frac{3}{4}$	4. $3\frac{1}{2} \div \frac{1}{2}$



## Lesson 8 Homework Practice

### Divide Mixed Numbers

Divide. Write in simplest form.

1.  $2 \div 3\frac{2}{3}$

2.  $10 \div 1\frac{1}{4}$

3.  $4\frac{3}{4} \div \frac{7}{8}$

4.  $1\frac{15}{16} \div \frac{7}{8}$

5.  $7\frac{1}{2} \div 1\frac{1}{4}$

6.  $3\frac{3}{8} \div 2\frac{1}{4}$

7.  $2\frac{1}{10} \div 1\frac{1}{5}$

8.  $4\frac{1}{2} \div 2\frac{7}{10}$

9. **HURRICANES** Suppose a hurricane traveled 130 miles from a point in the Atlantic Ocean to the Florida coastline in  $6\frac{1}{2}$  hours. How many miles per hour did the hurricane travel?

10. **PIPES** How many  $\frac{3}{4}$ -foot lengths of pipe can be cut from a  $6\frac{1}{3}$ -foot pipe?

11. **TRUCKING** A truck driver drove 300 miles in  $6\frac{3}{4}$  hours. How many miles per hour did the driver drive?

12. **BAKING** A bag contains  $22\frac{1}{2}$  cups of flour. A recipe for pancakes uses  $1\frac{1}{4}$  cups of flour. How many batches of pancakes can be made with one bag of flour?

